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Psychiatry and Psychoanalysis

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Dear Carolyn,

First of all congratulation on an excellent mid phase process . Your project remains an example for the world. To my knowledge a vast majority if not all school approaches begin with the idea of the importance of the teaching of what needs to be done. My sense of observing your development over the years, is that you have instead empowered children and used teachers as facilitators. In the world wide contemporary effort to move away from bully targeted programs to bottom up democratically structured communities of schools focused on creating a peaceful school climates and unique approaches suitable for their schools, I believe suggests that your project is a world leader.

The pattern whereby you insist on school ownership of the specifics of what is done, and control and mastery of the approach has been greatly assisted by your unique combination of teacher facilitator and psychoanalytically trained therapist for each school which has been central to your efforts.

As we move into the phase of data collection so that we can have evidence for this approach, I remain entirely devoted to what you have done and are doing.

Warmly,

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